

**name: class: date:**



**PAST TENSES:**

**MAKING A TUTORIAL**

***Task 1***

**You work in groups of 5-6!**

|  |
| --- |
| **Decide on the tasks for each group member.** |
| * Write down the name of your group (which tense are you working on?)
 |
| * Write down the names of your group members.
* One of you will be the group leader. This person should be familiar with a tool for cutting and
* editing videos. He or she must also sign up for one of the expert tasks.
* Each of you must sign up for one or two expert tasks.
 |

## Our “tenses group”: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Our group leader: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Our experts:

1. formation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. explanation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. signal words: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. illustration: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. game: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Task 2***

[[1]](#footnote-1)

**Together with the whole class, decide on the verb / items / figurines that will guide you through all the videos.**

## verb: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## item: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## figurines: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

##  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Task 3***

**Work in your expert groups**

|  |
| --- |
| **Use the task sheet of your expert group. Each expert must produce a result for their own “tenses group”.** |
| * Form a group with the corresponding experts of the other “tenses groups”. You will have two school lessons to work on your tasks.
 |
| * Be ready to present your result to your tenses group.
 |
| * Upload the result / needed material into the corresponding mebis-folder.
 |

***Task 4***

**Back in your “tenses group”: editing the video**

|  |
| --- |
| **Make your tense-video. The group leaders should use an additional worksheet which helps with the task.** |
| * First, present your material to your “tenses group”. Together, decide if all the information in your material is correct and adequate. It is important to make sure that it all fits together.
 |
| * Then, your group leader will ask all the experts (one after the other) to add their results to the video-cutting-programme and record the explaining if still necessary. The voice of every member of the group should be heard in the video.
 |
| * In the meantime, all the other members of your group will play all the games of the games-experts (games of all the tenses). They can be found in the corresponding Mebis-folder. In case you notice difficulties / don’t know what to do, give feedback to the game-makers. In this case, the explanations of the games must be improved.
 |
| * When finished, upload your video.
 |

1. Hinweis für Lehrkräfte: nach dem Prinzip Impro-Theater werden ein Verb, 1-2 Personen (Spielfiguren) und ein Item (passend zur Größe der Spielfiguren) ausgewählt, welche im Folgenden die Basis für alle Beispielsätze und Erklärungen liefern. So stellt man sicher, dass ein roter Faden innerhalb aller Videos bestehen wird. [↑](#footnote-ref-1)