***Write down who is responsible for which tense:***

Our expert group:

FORMATION

*simple past*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*past progressive*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*present perfect*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*present perfect progressive*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*past perfect*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Tasks:***

1. Use the given person, verb (and item) to form three very similar sentences in your *tense*:
	1. a positive statement (bejahter Satz)
	2. a negative statement (verneinter Satz)
	3. a question
2. Together, decide how you want to present your sentence. Options:
	1. Handwritten sheet of paper (neat handwriting and paper needed!)
	2. Screenshots (choose application, font (Schriftart), size (Schriftgröße) and colours)
3. Produce your sentences.
4. If it is a screenshot, name your documents (e.g. simple\_past\_formation\_positive etc.)
5. Upload your document into the corresponding Mebis-folder.

# ***Ein Bild, das Text, draußen enthält.  Automatisch generierte BeschreibungWrite down who is responsible for which tense:***

Our expert group:

EXPLANATION

*simple past*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*past progressive*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*present perfect*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*present perfect progressive*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*past perfect*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Tasks:***

1. Use the given person, verb (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_), figurines (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) (and item: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) and think of a typical situation where only your *tense* can be used.

e.g.: Our English teacher **has already explained** this exercise at least 10 times, and we still don’t know what to do!

1. Present your idea to the other experts within this expert group and together, decide whether all the situations are good examples for the corresponding *tenses* and how they can be presented with the given material (figurine, items).
2. With the given material, produce short videos which show your situation and make sure that the corresponding *tense* is used adequately in it (tell a short story which ends with the sentence in the *tense*).
3. Save your video, change the name (e.g. simple\_past\_explanation)
4. Upload your document into the corresponding Mebis-folder.

***Write down who is responsible for which tense:***

Our expert group:

SIGNAL WORDS

*simple past*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*past progressive*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*present perfect*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*present perfect progressive*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*past perfect*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Tasks:***

1. Make a list with all the signal words for your *tense*.
2. Present them to this expert group and together, decide if all of them are adequate.
3. Together, decide how you want to present your signal words. Options:
	1. Handwritten sheets of paper (neat handwriting and paper needed!)
	2. Screenshots (choose application, font (Schriftart), size (Schriftgröße) and colours)
4. Produce your signal words.
5. If it is a screenshot, name your documents (e.g. simple\_past\_signal\_word\_1 etc.)
6. Upload your documents into the corresponding Mebis-folder.

# ***Ein Bild, das Text, draußen enthält.  Automatisch generierte BeschreibungWrite down who is responsible for which tense:***

Our expert group:

ILLUSTRATION

*simple past*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*past progressive*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*present perfect*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*present perfect progressive*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*past perfect*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Tasks:***

1. Think of a way to represent your tense with some of those simple symbols:

past

present

1. Present your illustration to this expert group and together, decide if it is adequate and comprehensible.
2. Together, decide how you want to present your illustrations. Options:
	1. Handwritten sheets of paper (neat handwriting and paper needed!)
	2. Screenshots (choose application, font (Schriftart), size (Schriftgröße) and colours)
3. Produce your illustrations.
4. If it is a screenshot, name your documents (e.g. simple\_illustration etc.)
5. Upload your documents into the corresponding Mebis-folder.

# ***Ein Bild, das Text, draußen enthält.  Automatisch generierte BeschreibungWrite down who is responsible for which tense:***

Our expert group:

GAME

*simple past*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*past progressive*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*present perfect*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*present perfect progressive*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*past perfect*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Tasks:***

1. Think of an interesting game for the watchers of your video in which they have to form sentences with your *tense*.

e.g. BINGO, QUESTION CARDS, BOARD GAME with dice, STORY-INVENTING with cues

1. Present your idea to this expert group and together, decide whether it can be realized.
2. Create your game (necessary cards, questions, board, etc.)
3. Create a short video in which the game is presented and explained (with examples, two of you should actually *play* the game, your voice should be heard)
4. Save your video, change the name (e.g. simple\_past\_game)
5. Upload your document into the corresponding Mebis-folder.

***The following worksheet helps to guide you and your group through the editing process.***

GROUP LEADERS

|  |
| --- |
| **Make your tense-video. The group leaders should use an additional worksheet which helps with the task.** |
| First, present your material to your “tenses group”. Together, decide if all the information in your material is correct and adequate. It is important to make sure that it all fits together. |
| Then, your group leader will ask all the experts (one after the other) to add their results to the video-cutting-programme and record the explaining if still necessary. The voice of every member of the group should be heard in the video. |
| In the meantime, all the other members of your group will play all the games of the games-experts (games of all the tenses). They can be found in the corresponding Mebis-folder. In case you notice difficulties / don’t know what to do, give feedback to the game-makers. In this case, the explanations of the games must be improved. |
| When finished, upload your video. |

***Checklist for the editing process***

***see extra worksheet***